

HENRY TIMROD ELEMENTARY

1901 East Old Marion Highway
Florence, SC 29506

GRADES PK-6 Elementary School

ENROLLMENT 408 Students

PRINCIPAL Thurmond Williams 843-664-8454

SUPERINTENDENT Joseph S. Nelson, Ed.D. 843-669-4141

BOARD CHAIR Alexis Pipkins 843-665-7465

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	40	53	5	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Average	N/A
2003	Average	Below Average	No
2004	Average	Below Average	Yes

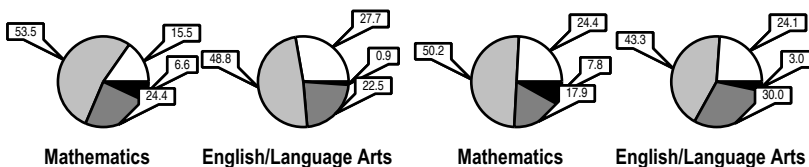
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

68.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	234	100.0	27.7	48.8	22.5	0.9	36.2	Yes	Yes
Gender									
Male	128	100.0	32.5	49.1	18.4	0.0	28.1		
Female	106	100.0	22.2	48.5	27.3	2.0	45.5		
Racial/Ethnic Group									
White	104	100.0	25.0	45.8	27.1	2.1	34.4	Yes	Yes
African-American	127	100.0	30.4	51.3	18.3	0.0	36.5	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	187	100.0	21.8	51.2	26.5	0.6	41.8		
Disabled	47	100.0	51.2	39.5	7.0	2.3	14.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	234	100.0	27.7	48.8	22.5	0.9	36.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	234	100.0	27.7	48.8	22.5	0.9	36.2		
Socio-Economic Status									
Subsidized meals	171	100.0	30.0	49.3	20.0	0.7	34.0	Yes	Yes
Full-pay meals	63	100.0	22.2	47.6	28.6	1.6	41.3		

Mathematics - State Performance Objective = 15.5%									
All Students	234	100.0	15.5	53.5	24.4	6.6	49.3	Yes	Yes
Gender									
Male	128	100.0	14.9	53.5	23.7	7.9	51.8		
Female	106	100.0	16.2	53.5	25.3	5.1	46.5		
Racial/Ethnic Group									
White	104	100.0	14.6	44.8	29.2	11.5	55.2	Yes	Yes
African-American	127	100.0	16.5	60.9	20.0	2.6	43.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	187	100.0	13.5	53.5	25.3	7.6	52.9		
Disabled	47	100.0	23.3	53.5	20.9	2.3	34.9	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	234	100.0	15.5	53.5	24.4	6.6	49.3		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	234	100.0	15.5	53.5	24.4	6.6	49.3		
Socio-Economic Status									
Subsidized meals	171	100.0	16.7	56.7	22.7	4.0	45.3	Yes	Yes
Full-pay meals	63	100.0	12.7	46.0	28.6	12.7	58.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data
N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	46	100.0	22.2	48.9	28.9	N/A	28.9
	Grade 4	55	100.0	28.3	54.7	17.0	N/A	17.0
	Grade 5	65	100.0	43.3	51.7	5.0	N/A	5.0
	Grade 6	58	100.0	54.7	28.3	13.2	3.8	17.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	63	100.0	21.7	31.7	43.3	3.3	46.7
	Grade 4	49	100.0	14.6	60.4	25.0	N/A	25.0
	Grade 5	57	100.0	20.4	66.7	13.0	N/A	13.0
	Grade 6	65	100.0	46.0	36.5	17.5	N/A	17.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	46	100.0	26.7	51.1	22.2	N/A	22.2
	Grade 4	55	100.0	13.2	56.6	30.2	N/A	30.2
	Grade 5	65	100.0	18.3	61.7	18.3	1.7	20.0
	Grade 6	58	100.0	45.3	34.0	15.1	5.7	20.8
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	63	100.0	8.3	71.7	18.3	1.7	20.0
	Grade 4	49	100.0	12.5	50.0	25.0	12.5	37.5
	Grade 5	57	100.0	22.2	46.3	24.1	7.4	31.5
	Grade 6	65	100.0	19.0	42.9	31.7	6.3	38.1
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 408)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	3.4%	Down from 4.5%	3.5%	2.7%
Attendance rate	96.0%	Up from 95.3%	96.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.4%		5.2%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.4%		3.5%	3.5%
Eligible for gifted and talented	6.6%	Down from 7.1%	11.4%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.1%	Up from 8.6%	9.5%	8.2%
Older than usual for grade	2.7%	Up from 2.6%	1.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 33)				
Teachers with advanced degrees	45.5%	Up from 41.4%	47.7%	51.4%
Continuing contract teachers	78.8%	Down from 79.3%	88.1%	87.5%
Highly qualified teachers**	100.0%	N/A	95.8%	95.0%
Teachers with emergency or provisional certificates	10.0%		0.0%	0.0%
Teachers returning from previous year	82.8%	Up from 82.0%	86.3%	86.7%
Teacher attendance rate	96.5%	Up from 95.8%	94.6%	94.9%
Average teacher salary	\$37,613	Up 4.8%	\$39,942	\$40,760
Prof. development days/teacher	14.1 days	Down from 15.4 days	12.9 days	12.4 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 17.3 to 1	18.5 to 1	18.9 to 1
Prime instructional time	91.5%	Up from 90.6%	89.5%	90.0%
Dollars spent per pupil*	\$5,817	Down 9.2%	\$5,980	\$6,044
Percent of expenditures for teacher salaries*	62.4%	Down from 64.0%	65.4%	65.9%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	89.0%		92.0%	
Highly qualified teachers in high poverty schools**	91.7%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We had a very good year at Timrod Elementary School. Our students did their best in all areas. Some of the accomplishments of our students are the following:

- .Members of the Junior Beta Club and the Student Council participated in school and community service projects. Some members of the Junior Beta Club attended the state convention.
- .Some of our sixth grade students produced a morning news show.
- .Some of our students participated in publishing a school newspaper.
- .Some of our students participated in the Florence One Engineering Challenge.
- .Several students qualified for Horizons, a gifted and talented art program.

A group of teachers implemented best practices in teaching language arts in a school within a school. All of our first grade students were taught reading using Reading Recovery strategies for part of the day. We have three teachers who have National Board Certification. Others will pursue this certification. Several of our teachers are pursuing graduate degrees. We were able to reduce class sizes in grades one and six with reduction in class size teaching positions. One of our teachers was selected as a Sam's Club/Wal-Mart Teacher of the Year. Twenty 4-year-olds participated in our Child Development program.

Timrod meets the needs of the whole child. We are a place for children. We intend to leave no child behind.

Leo Woodberry, Chairperson of SIC

Thurmond Williams, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	34	56	42
Percent satisfied with learning environment	82.4%	74.1%	85.4%
Percent satisfied with social and physical environment	79.4%	73.2%	85.7%
Percent satisfied with home-school relations	55.9%	80.4%	71.8%

*Only students at the highest elementary school grade level at this school and their parents were included.